Utah State Office of Education Press Release – September 30, 2008 List of Title I Schools in Need of Improvement No Child Left Behind – Adequate Yearly Progress

The Utah State Office of Education has identified the list of Title I schools identified as in need of improvement under No Child Left Behind accountability requirements based on adequate yearly progress (AYP) determinations. Title I schools are identified as in need of improvement when they have not achieved AYP for two consecutive years in the same subject area(s) (Language Arts or Mathematics).

Title I Schools in Need of Improvement School Year 2008-2009

		Subject Area Identified	Achieved	Year in
District	School	for Improvement	AYP	Improvement
			2007-08	
Granite	Hillsdale Elementary	Language Arts	No	1
Granite	Redwood Elementary	Language Arts	No	1
Jordan	East Midvale Elementary	Language Arts	No	1
		Mathematics	No	1
Jordan	Midvale Elementary	Language Arts	No	2
Jordan	Sandy Elementary	Language Arts	No	1
Provo	Farrer Elementary	Language Arts	No	1
Provo	Timpanogos Elementary	Language Arts	No	1
Salt Lake	Edison Elementary	Mathematics	Yes	1
Salt Lake	Riley Elementary	Mathematics	Yes	1
San Juan	Mexican Hat Elementary	Language Arts	Yes*	3
Uintah	LaPoint Elementary	Language Arts	No	1
		Mathematics	No	1
Wasatch	Heber Valley Elementary	Language Arts	No	2
Washington	East Elementary	Mathematics	Yes	3
Washington	Heritage Elementary	Language Arts	Yes	2
Washington	Red Mountain Elementary	Language Arts	No	1

^{*}Schools submitted an approved appeal of AYP determination. This school remains at the same level of Title I Improvement as the previous year.

Districts in Need of Improvement School Year 2008-2009

	Subject Area Identified	Achieved AYP	Year in Improvement
District	for Improvement	2007-08	
Duchesne	Math	No	4
Granite	Language Arts	Yes	4
	Mathematics	No	2
Jordan	Mathematics	Yes	2
Ogden	Language Arts	No	3
	Mathematics	No	4
Washington	Language Arts	Yes*	3
Weber	Mathematics	Yes	3

^{*}District submitted an approved appeal of AYP determination. This district remains at the same level of Title I Improvement as the previous year.